

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (State your proficiency goal): 100% of students will demonstrate a proficiency by increasing the number of students scoring proficient/distinguished in Reading and Math from 96.7% to 100% on KPREP by 2023.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 100% of 4th grade students will demonstrate a proficiency by increasing the number of students scoring proficient/distinguished in science from 48.5% in 2018 to 60% on KPREP in 2019.	KCWP 1: Design and Deploy Standards	Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard development and gradual release phases, and arrival at standards mastery.	PLC Meetings	Aug- May	\$0
		Construct student-friendly learning targets.	Formative and Summative Assessments	Student Data Notebooks- checklist for mastery	\$0
	KCWP 2: Design and Deliver Instruction	Plan for and implement active student engagement strategies.	Lesson Plans	Weekly	\$0
		Use formative and summative evidence to inform what comes next for individual students and groups of students.		CMA's- Every 9 weeks Progress Reports- Every 9 weeks	\$0
	KCWP 4: Review, Analyze and Apply Data	Create and monitor a "Watch List" for students performing below proficiency.	Formative and Summative Assessments	CMA's- Every 9 weeks Progress Reports- Every 9 weeks	\$0

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 2 100% of 5 th grade students will demonstrate a proficiency by increasing the number of students scoring proficient/distinguished in writing from 56.9% in 2018 to 70% on KPREP in 2019.	KCWP 1: Design and Deploy Standards	Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard development and gradual release phases, and arrival at standards mastery.	PLC Meetings	Aug- May	\$0
		Construct student-friendly learning targets.	Formative and Summative Assessments	Student Data Notebooks- checklist for mastery	\$0
	KCWP 2: Design and Deliver Instruction	Plan for and implement active student engagement strategies.	Lesson Plans	Weekly	\$0
		Use formative and summative evidence to inform what comes next for individual students and groups of students.		CMA's- Every 9 weeks Progress Reports- Every 9 weeks	\$0
	KCWP 4: Review, Analyze and Apply Data	Create and monitor a "Watch List" for students performing below proficiency.	Formative and Summative Assessments	CMA's- Every 9 weeks Progress Reports- Every 9 weeks	\$0

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): 100% of students will demonstrate a proficiency by increasing the number of students scoring proficient/distinguished in Science, Social Studies and Writing from 83.6% to 100% on KPREP by 2023.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 100% of 5th grade students will demonstrate a proficiency by increasing the number of students scoring proficient/distinguished in writing from 78.4% in 2018 to 85% in 2019.	KCWP 1: Design and Deploy Standards	Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard development and gradual release phases, and arrival at standards mastery.	PLC Meetings	Aug- May	\$0
		Construct student-friendly learning targets.	Formative and Summative Assessments	Student Data Notebooks- checklist for mastery	\$0
	KCWP 2: Design and Deliver Instruction	Plan for and implement active student engagement strategies.	Lesson Plans	Weekly	\$0
		Use formative and summative evidence to inform what comes next for individual students and groups of students.		CMA's- Every 9 weeks Progress Reports- Every 9 weeks	\$0
	KCWP 4: Review, Analyze and Apply Data	Create and monitor a "Watch List" for students performing below proficiency.	Formative and Summative Assessments	CMA's- Every 9 weeks Progress Reports- Every 9 weeks	\$0

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 2 100% of 4th grade students will demonstrate a proficiency by increasing the number of students scoring proficient/distinguished in science from 48.5% in 2018 to 60% on KPREP in 2019.	KCWP 1: Design and Deploy Standards	Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard development and gradual release phases, and arrival at standards mastery.	PLC Meetings	Aug- May	\$0
		Construct student-friendly learning targets.	Formative and Summative Assessments	Student Data Notebooks- checklist for mastery	\$0
	KCWP 2: Design and Deliver Instruction	Plan for an implement active student engagement strategies.	Lesson Plans	Weekly	\$0
		Use formative and summative evidence to inform what comes next for individual students and groups of students.		CMA's- Every 9 weeks Progress Reports- Every 9 weeks	\$0
	KCWP 4: Review, Analyze and Apply Data	Create and monitor a "Watch List" for students performing below proficiency.	Formative and Summative Assessments	CMA's- Every 9 weeks Progress Reports- Every 9 weeks	\$0

3: Gap

Goal 3 (State your Gap goal): 100% of students will demonstrate a proficiency by increasing the number of students in our gap group scoring proficient/distinguished from 66.3% to 100% on KPREP by 2023.

<p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 100% of 4th grade students will demonstrate a proficiency by increasing the number of female students scoring proficient/distinguished in science from 41.9% in 2018 to 60% on KPREP in 2019.	KCWP 1: Design and Deploy Standards	Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard development and gradual release phases, and arrival at standards mastery.			\$0
		Construct student-friendly learning targets.	Formative and Summative Assessments	Student Data Notebooks- checklist for mastery	\$0
	KCWP 2: Design and Deliver Instruction	Plan for an implement active student engagement strategies.			\$0
		Use formative and summative evidence to inform what comes next for individual students and groups of students.		CMA's- Every 9 weeks Progress Reports- Every 9 weeks	\$0
	KCWP 4: Review, Analyze and Apply Data	Create and monitor a "Watch List" for students performing below proficiency.	Formative and Summative Assessments	CMA's- Every 9 weeks Progress Reports- Every 9 weeks	\$0

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 2 100% of 5th grade students will demonstrate a proficiency by increasing the number of students with disabilities scoring proficient/distinguished in writing from 54.5% in 2018 to 65% on KPREP in 2019.	KCWP 1: Design and Deploy Standards	Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard development and gradual release phases, and arrival at standards mastery.			\$0
		Construct student-friendly learning targets.	Formative and Summative Assessments	Student Data Notebooks- checklist for mastery	\$0
	KCWP 2: Design and Deliver Instruction	Plan for an implement active student engagement strategies.			\$0
		Use formative and summative evidence to inform what comes next for individual students and groups of students.		CMA's- Every 9 weeks Progress Reports- Every 9 weeks	\$0
	KCWP 4: Review, Analyze and Apply Data	Create and monitor a "Watch List" for students performing below proficiency.	Formative and Summative Assessments	CMA's- Every 9 weeks Progress Reports- Every 9 weeks	\$0
Objective 3 100% of 5th grade students will demonstrate a proficiency by increasing the number of free/reduced students scoring proficient/distinguished in writing from 51.2% in 2018 to 65% on KPREP in 2019.	KCWP 1: Design and Deploy Standards	Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard development and gradual release phases, and arrival at standards mastery.			\$0
		Construct student-friendly learning targets.	Formative and Summative Assessments	Student Data Notebooks- checklist for mastery	\$0
	KCWP 2: Design and Deliver Instruction	Plan for an implement active student engagement strategies.			\$0
		Use formative and summative evidence to inform what comes next for individual students and groups of students.		CMA's- Every 9 weeks Progress Reports- Every 9 weeks	\$0

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	KCWP 4: Review, Analyze and Apply Data	Create and monitor a “Watch List” for students performing below proficiency.	Formative and Summative Assessments	CMA’s- Every 9 weeks Progress Reports- Every 9 weeks	\$0

4: Graduation rate

Goal 4 (State your Graduation Rate goal):

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
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- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
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Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

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Objective 1					
Objective 2					

5: Growth

Goal 5 (State your Growth goal): 100% of students will demonstrate growth by increasing the number of students performing at proficiency in science from 48.5% in 2018 to 80% by 2021.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
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Objective 1 100% of 4th grade students will demonstrate a proficiency by increasing the number of female students scoring proficient/distinguished in science from 41.9% in 2018 to 60% on KPREP in 2019.	KCWP 1: Design and Deploy Standards	Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard development and gradual release phases, and arrival at standards mastery.			\$0
		Construct student-friendly learning targets.	Formative and Summative Assessments	Student Data Notebooks- checklist for mastery	\$0
	KCWP 2: Design and Deliver Instruction	Plan for an implement active student engagement strategies.			\$0
		Use formative and summative evidence to inform what comes next for individual students and groups of students.		CMA's- Every 9 weeks Progress Reports- Every 9 weeks	\$0
	KCWP 4: Review, Analyze and Apply Data	Create and monitor a "Watch List" for students performing below proficiency.	Formative and Summative Assessments	CMA's- Every 9 weeks Progress Reports- Every 9 weeks	\$0

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 2 100% of 4th grade students will demonstrate a proficiency by increasing the number of students scoring proficient/distinguished in science from 48.5% in 2018 to 60% on KPREP in 2019.	KCWP 1: Design and Deploy Standards	Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard development and gradual release phases, and arrival at standards mastery.	PLC Meetings	Aug- May	\$0
		Construct student-friendly learning targets.	Formative and Summative Assessments	Student Data Notebooks- checklist for mastery	\$0
	KCWP 2: Design and Deliver Instruction	Plan for an implement active student engagement strategies.	Lesson Plans	Weekly	\$0
		Use formative and summative evidence to inform what comes next for individual students and groups of students.		CMA's- Every 9 weeks Progress Reports- Every 9 weeks	\$0
	KCWP 4: Review, Analyze and Apply Data	Create and monitor a "Watch List" for students performing below proficiency.	Formative and Summative Assessments	CMA's- Every 9 weeks Progress Reports- Every 9 weeks	\$0

6: Transition Readiness

Goal 6 (State your Transition Readiness goal): 100% of students will demonstrate transition readiness by increasing the number of kindergarten students who are identified as kindergarten ready from 70.5% to 85% by 2023.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 100% of kindergarten students will demonstrate kindergarten readiness by increasing the number of free/reduced kindergarten students from 66.7% in 2018 to 77% in 2019.	KCWP 1: Design and Deploy Standards	Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard development and gradual release phases, and arrival at standards mastery.	PLC Meetings	Aug- May	\$0
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Brigance Kindergarten Screener, STAR reading and STAR math, Literacy Block Assessment	August-May	\$0
Objective 2					

7: Other (optional)

Goal 7 (State your goal):

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
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Objective 1					
Objective 2					