

**Disciplinary Responses to Student Misconduct**

The following table, describing disciplinary responses to student misconduct, is meant to serve as illustrations of the levels of misconduct along with examples that would be familiar to the student and understandable by the public. The examples are not meant to be all-inclusive, but are descriptive of the type of behavior for that level of misconduct. The disciplinary response procedure along with the staff member to intervene is listed. The response options to be utilized are also listed.

<b>Levels of Misconduct</b>	<b>Examples</b>	<b>Disciplinary Response Procedures</b>	<b>Response Options</b>
<p>I. Minor misbehavior on the part of the student which impedes orderly classroom procedures or interferes with the orderly operation of the school. These misbehaviors can usually be handled by an individual staff member but sometimes require the intervention of other school personnel.</p>	<p>Classroom disturbance Classroom tardiness Abusive language Non-defiant failure to complete assignments or carry out directions Any student caught giving or receiving aid on an exam will receive an automatic "0" for the exam.</p>	<p>There is immediate intervention by the staff member who is supervising the student or who observes the misbehavior. Repeated misbehavior requires a parent/teacher conference with the counselor and/or administrator. The staff member maintains the proper and accurate record of the offenses and disciplinary action. The student is referred to the administrator for appropriate disciplinary action. Alternative School</p>	<p>Verbal reprimands Special assignments Behavioral contract Counseling Withdrawal of privileges Strict supervised study Demerits Detention Corporal Punishment Same Response as LEVEL I Suspension Teacher/schedule change (when possible) Modified day Corporal Punishment</p>
<p>II. Misbehavior whose frequency or seriousness tends to disrupt the learning climate. (These infractions which usually result from the continuation of LEVEL I misbehaviors, require the intervention of personnel on the administrative level because the execution of LEVEL I disciplinary options has failed to correct the situation. Also included in this level are the misbehaviors which do not represent a direct threat to the health and safety of others whose educational consequences are serious enough to require corrective action on the part of the administrative personnel.)</p>	<p>Continuation of unmodified LEVEL I behavior School tardiness <b>BULLYING</b> The use and/or possession of tobacco products during school hours Using forged notes or excuses Disruptive classroom behavior Cutting class Starting or promoting rumors that disrupt the school</p>	<p>The administrator meets with the student and/or teacher and affects the most appropriate response. The student is given the due process. The teacher is informed of the administrator's action A parent conference is held Alternative School</p>	<p>Temporary removal from class Temporary out-of-school suspension Placement in an alternative school Corporal punishment</p>
<p>III. Acts directly against person or property but whose consequences do not seriously endanger the health or safety in the school. (These acts might be considered criminal but most frequently can be handled by the disciplinary mechanism in the school. Corrective measures, which the school should undertake, however depend on the extent of the school's resources for remediation of the situation in the best interests of all students.)</p>	<p>Continuation of unmodified LEVEL II misbehavior Fighting (simple) Vandalism (minor) Stealing Threats to others</p>	<p>The administrator initiates disciplinary action by investing the infraction and conferring with staff on the extent of the act. The student is given due process. The administrator meets with the student and confers with the parent about the misconduct and the resulting disciplinary action. The administrator a proper and accurate record of offenses and disciplinary action. Alternative School</p>	<p>Expulsion Corporal Punishment</p>
<p>IV. Acts which result in violence to another's person or property or which pose a direct threat to the safety of others in the school. These acts are clearly criminal and are so serious that they always require administrative actions, which result in the immediate removal of the student from school, the intervention of law enforcement authorities and action by the Board of Education.</p>	<p>Unmodified LEVEL III Extortion, Bomb Threat, Arson Possession/use/transfer of dangerous weapons Assault/battery, Vandalism Theft/possession/sale of stolen property Furnishing/selling/possession or use of drugs and/or alcohol Hazing of other students/Sexual Harassment/Bullying "Look Outs" for any of the above acts.</p>	<p>The student is immediately removed from the school environment. Parents are notified. School officials contact law enforcement agency and assist in prosecuting the offender. A complete and accurate report is submitted to the Superintendent/designee for further evaluation and/or action. Alternative School</p>	<p>Expulsion Corporal Punishment</p>